

WHAT IS MY KINDERGARTEN STUDENT LEARNING IN MODULE 4?

Wit & Wisdom® is our English curriculum. It builds knowledge of key topics in history, science, and literature through the study of excellent texts. By reading and responding to stories and nonfiction texts, we will build knowledge of the following topics:

Module 1: *The Five Senses*

Module 2: *Once Upon a Farm*

Module 3: *America, Then and Now*

Module 4: *The Continents*

In Module 4, we will study characteristics of the seven continents to learn more about the world and understand the similarities and differences among the continents. As we explore each continent, we ask the question: What makes the world fascinating?

OUR CLASS WILL READ THESE BOOKS

Picture Books (Informational)

- *Africa*, Rebecca Hirsch
- *Antarctica*, Rebecca Hirsch
- *Asia*, Rebecca Hirsch
- *Australia*, Rebecca Hirsch
- *Europe*, Rebecca Hirsch
- *Introducing North America*, Chris Oxlade
- *South America*, Rebecca Hirsch
- *World Atlas*, Nick Crane

Picture Books (Literary)

- *Moon Rope*, Lois Ehlert
- *The Story of Ferdinand*, Munro Leaf
- *Why Mosquitoes Buzz in People's Ears: A West African Tale*, Verna Aardema

OUR CLASS WILL READ THIS ARTICLE

- "5 Reasons Why Animal Moms Are Awesome," April Capochino Myers

OUR CLASS WILL EXAMINE THIS PAINTING

- *Carta Marina*, Olaus Magnus

OUR CLASS WILL VISIT THIS WEBPAGE

- “Americas–Fact Files,” *Go Wild*

OUR CLASS WILL READ THIS POEM

- “Lions Roar,” *CanTeach*

OUR CLASS WILL LISTEN TO THESE SONGS

- “Penguin Song,” *Preschool Education*
- “Where in the World Is Carmen Sandiego?” *Smithsonian Folkways*

OUR CLASS WILL WATCH THESE VIDEOS

- “Antarctic Sights and Sounds,” James Napoli
- “Burkina Faso: Music,” *Our Africa*
- “Explore Views of the Burj Khalifa with Google Maps,” *Google Maps*
- “The Seven Continents Song,” *Silly School Songs*
- “Storm-Proofing the World’s Biggest Mud Building,” *BBC Earth*
- “Traditional Chinese Dance–‘Flowers Contend in Beauty’ by Li Qian, Lin Chen...”

OUR CLASS WILL VIEW THESE PHOTOGRAPHS

- *Earth from Space*, Stöckli, Reto, et al.
- “Patterns of Chinchero,” *Descendants of the Incas*

OUR CLASS WILL ASK THESE QUESTIONS

- What interesting things can people do in Europe and Asia?
- What interesting natural features can people see in Africa and Antarctica?
- How can a story transport you to a different place?
- What amazing animals can people see in South America and Australia?
- Why might people want to visit North America?

QUESTIONS TO ASK AT HOME

As you read with your Kindergarten student, ask:

- How does this text build your knowledge of the continents? Share what you know about the continents.

BOOKS TO READ AT HOME

- *Introducing Antarctica*, Anita Ganeri
- *Introducing Australia*, Anita Ganeri
- *Introducing Asia*, Anita Ganeri
- *Olinguito, from A to Z!*, Lulu Delacre
- *The Mangrove Tree: Planting Trees to Feed Families*, Susan L. Roth and Cindy Trumbore
- *Animal Architects: Amazing Animals Who Build Their Homes*, Daniel Nassar and Julio Antonio Blasco
- *Emmanuel's Dream: The True Story of Emmanuel Ofosu Yeboah*, Laurie Ann Thompson
- *Koala Lou*, Mem Fox
- *Ganesha's Sweet Tooth*, Emily Haynes and Sanjay Patel
- *Life Story*, Virginia Lee Burton
- *Tikki Tikki Tembo*, Arlene Mosel
- *The Barefoot Book of Animal Tales*, Naomi Adler
- *A Collection of Rudyard Kipling's Just So Stories*, Rudyard Kipling
- *Wee Gillis*, Munro Leaf
- *Follow the Dream: The Story of Christopher Columbus*, Peter Sís
- *Charles Darwin's Around-the-World Adventure*, Jennifer Thermes

PLACES YOU CAN VISIT TO TALK ABOUT AMERICA, PAST AND PRESENT

Visit a natural history museum and find a different culture and continent to explore and compare with yours.

- What do you notice and wonder about the animals, art, and artifacts of this continent?
- How does life in this place seem similar to and different from your life?
- Imagine visiting this place in person. What might you do if you went there? What things would you like to see? What animals would you like to see? What questions do you have about this place?